**Equality Impact Assessment - Preliminary Assessment Form**

|  |  |  |
| --- | --- | --- |
| *Title of the strategy, policy, service or project:* | | Environmental Policy |
| *Service Area:* | Environmental Services | |
| *Lead Officer:* | Briony Knipe-Ross | |
| *Date of assessment:* | 31/01/2024 |
| *Is the strategy, policy, service (procedure) or project:* | |  |
| *Changed* | X |
| *New* | ¨ |

**Section 1 – Clear aims and objectives**

|  |
| --- |
| 1. What is the aim of the strategy, policy, procedure or project? |
| *The policy sets out SDDC’s environmental objectives. SDDC must carry out its work in a manner that causes the least environmental damage as identified in STEMS and in line with ISO 14001.* |

|  |
| --- |
| 1. Who is intended to benefit from the strategy, policy, procedure or project and how? |
| *Everyone – staff, residents and businesses. This policy helps to reduce environmental damage and climate change, and to continually improve our environmental performance. An improved local environment will benefit all people and their health, and local nature.*  *Some protected groups – older people, people with disabilities, and racial minorities are disproportionately affected by climate change, so this policy assists the Climate & Environment Strategy and Action Plan in positively impacting those groups to help to lessen the negative impacts.* |

|  |
| --- |
| 1. What outcomes do you want to achieve? |
| *Anticipated outcomes:*   * *More environmentally sound ways of working.* * *Continual environmental improvement of ways of working.* * *Protection and enhancement of the district and its nature.* * *Improved awareness and understanding of environmental issues.* |

|  |  |  |  |
| --- | --- | --- | --- |
|  | | | |
|  | **Potentially positive impact** | **Potentially negative impact** | **No disproportionate impact** |
| Age | X | ¨ | ¨ |
| Disability and long-term conditions | X | ¨ | ¨ |
| Gender reassignment | ¨ | ¨ | X |
| Marriage or civil partnership | ¨ | ¨ | X |
| Pregnant women and people on parental leave | ¨ | ¨ | X |
| Sexual orientation | ¨ | ¨ | X |
| Race | X | ¨ | ¨ |
| Religion or belief | ¨ | ¨ | X |
| Sex (Gender) | ¨ | **¨** | X |

**Section 3 – Recommendations and monitoring**

If you have answered that the strategy, policy, procedure or project could potentially have a negative impact on any of the above characteristics then a full Equality Impact Assessment will be required.

|  |  |  |
| --- | --- | --- |
| 1. **Should a full EIA be completed for this strategy, policy, procedure or project?** | | |
| ¨ *Yes* | X *No* |  |
| *There are no potential or actual negative impacts on any protected characteristic.* | | |

**Section 4 – Approval**

Please note the assessment should be reviewed and approved by the appropriate Head of Service **before** the Committee report (if required) is produced.

|  |  |  |
| --- | --- | --- |
| Reviewed by Head of Service | Name: | Matt Holford |
| Date: | 01/02/2024 |

If further information regarding this assessment is required, please contact the Lead Officer for this assessment (outlined in Section 1.)